



Before/During/After Coaching Model

During—Classroom Visitation

Observations (What are the students saying and doing?)	Reflection (How are the PLN framework, other literacy-based strategies, and formative assessment strategies being integrated into the lesson? What are some other evidence-based strategies implemented in today's lesson?)



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RESOURCE GUIDE
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PIIC's Mission: To support instructional coaching which helps teachers strengthen instructional practice, increase student engagement, and improve student learning.

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